

# **Respectful Relationships and Anti-Bullying: statement for Children / Young People in *Lilliesleaf Primary School***

## **Scottish Borders Council Vision**

It is our vision that all learning establishments are safe, respectful and nurturing environments where bullying behaviour is never acceptable. It is therefore critical that those who play a role in the lives of children and young people in the Scottish Borders are equipped to prevent and respond effectively to incidents of bullying behaviour. Getting it right for every child (GIRFEC) in the Scottish Borders ensures that the child and their family are at the centre of policy and practice and that the views of the child, young person and their parents/carers are sought, listened to and taken into account when decisions are being made.

## **Policy statement purpose**

In the Scottish Borders, learning establishments promote respectful relationships approaches.

This document builds on SBC:INCLUDES Respectful Relationships and Anti-bullying Policy and outlines the steps that will be undertaken in *Lilliesleaf Primary School* to provide guidance to staff, parents/carers and children/young people on the prevention and management of bullying behaviour. Our aim is to make *Lilliesleaf Primary School* a safe, respectful and nurturing environment where bullying behaviour is never acceptable. Our Values of Respect, Community, Creativity and Challenge form the basis of our positive school ethos.

## **Raising awareness and prevention**

### **Definition**

“Bullying is the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal or psychological.” (The Anti-Bullying Alliance, 2023).

### **Staff and Volunteers**

In addition to promoting and role modelling respectful relationships and positive behaviour, all staff and volunteers in *Lilliesleaf Primary School* with a responsibility for children/young people will participate in the training and development listed below:

*Please list the training that staff in the learning establishment will undertake in this box.*

- 'Bullying...It's Never Acceptable' online professional learning resource from respectme , which adopts the Scottish Government's anti-bullying guidance, Respect for All. It seeks to define bullying and introduce practical strategies to address bullying behaviour when it occurs.

The four online modules consist of:

Module 1: Why address bullying? (approx. 28 minutes in length)

Module 2: Defining and recognising bullying behaviour (approx. 23 minutes in length)

Module 3: Preventing bullying: policy and practice (approx. 18 minutes in length)

Module 4: Responding to bullying (approx. 25 minutes in length)

- Restorative Approaches
- Zones of Regulation Training
- United Nations Convention on the Rights of the Child training

## Pupils

In *Lilliesleaf Primary School* we actively and openly talk about and discuss bullying behaviour.

Listed below are the strategies / resources, which will be used to raise the children/young people's awareness and prevent bullying:

*Please list the resources/strategies that staff in the learning establishment will use to raise awareness and prevent bullying with children and young people.*

- Establishing an ethos which places an emphasis on respecting, valuing and caring for self and others
- Establishing a climate where all members of the learning community, irrespective of age or status, promote and model respectful relationships and values
- Vision, Values and Aims statements which place an emphasis on mutual respect and which are agreed and discussed with all staff, children and young people and parents/carers
- Completion of a Respectful Relationships and Anti-Bullying Statement, aligned with council policy, which makes clear that bullying is unacceptable and sets out everyone's responsibility in preventing and responding to bullying
- Involvement of staff, children and young people and parents/ carers in the completion of a Respectful Relationships and Anti-Bullying Statement
- Provision of appropriate staff training in recognising and dealing appropriately with acts of bullying
- Taking seriously any report or allegation of bullying behaviour, investigating and taking appropriate action
- Providing a variety of means to allow children and young people to report bullying for themselves or their peers
- Providing support for children and young people who are experiencing bullying behaviour
- Helping the person displaying bullying behaviour to understand the impact of their behaviour and supporting them as they change their behaviour. The approaches taken should always take in account the individual needs of each child or young person
- Involving parents/carers, as appropriate, in supporting both children and young people who are bullied and those who are displaying bullying behaviour
- Ongoing recording and monitoring of bullying incidents. Monitoring bullying incidents is essential and can help to identify recurring patterns, thereby encouraging early intervention.

In *Lilliesleaf Primary School* incidents of bullying are recorded and monitored, in accordance with the guidance in SBC:INCLUDES Respectful Relationships and Anti-Bullying Policy. (Incidents will be recorded in the SEEMIS Bullying and Equality App).

# Reporting and feeding back about bullying incidents

In *Lilliesleaf Primary School* children/young people, staff and parents will be made aware of the confidential and safe ways to report bullying behaviour.

## Ways for Pupils to report bullying behaviour:

*Please list the methods of reporting which are available to the children and young people along with the people they can report to.*

*Children should inform an adult of any bullying incidents taken place in class. If incidents occur in the playground, this should be reported to playground supervisors. Class teachers/supervisors will then inform Senior Leadership Team.*

*Children can let adults know about bullying incidents verbally, through our QR Code or by any other agreed class communication methods, i.e. worry box.*

## Ways for parents to report bullying behaviour:

*Please list the methods of reporting which are available to the parents/carers along with the people they can report to.*

Contact the school office on (01835) 870251 or by emailing [lilliesleadps@scotborders.gov.uk](mailto:lilliesleadps@scotborders.gov.uk) and you will be redirected to the relevant staff member.

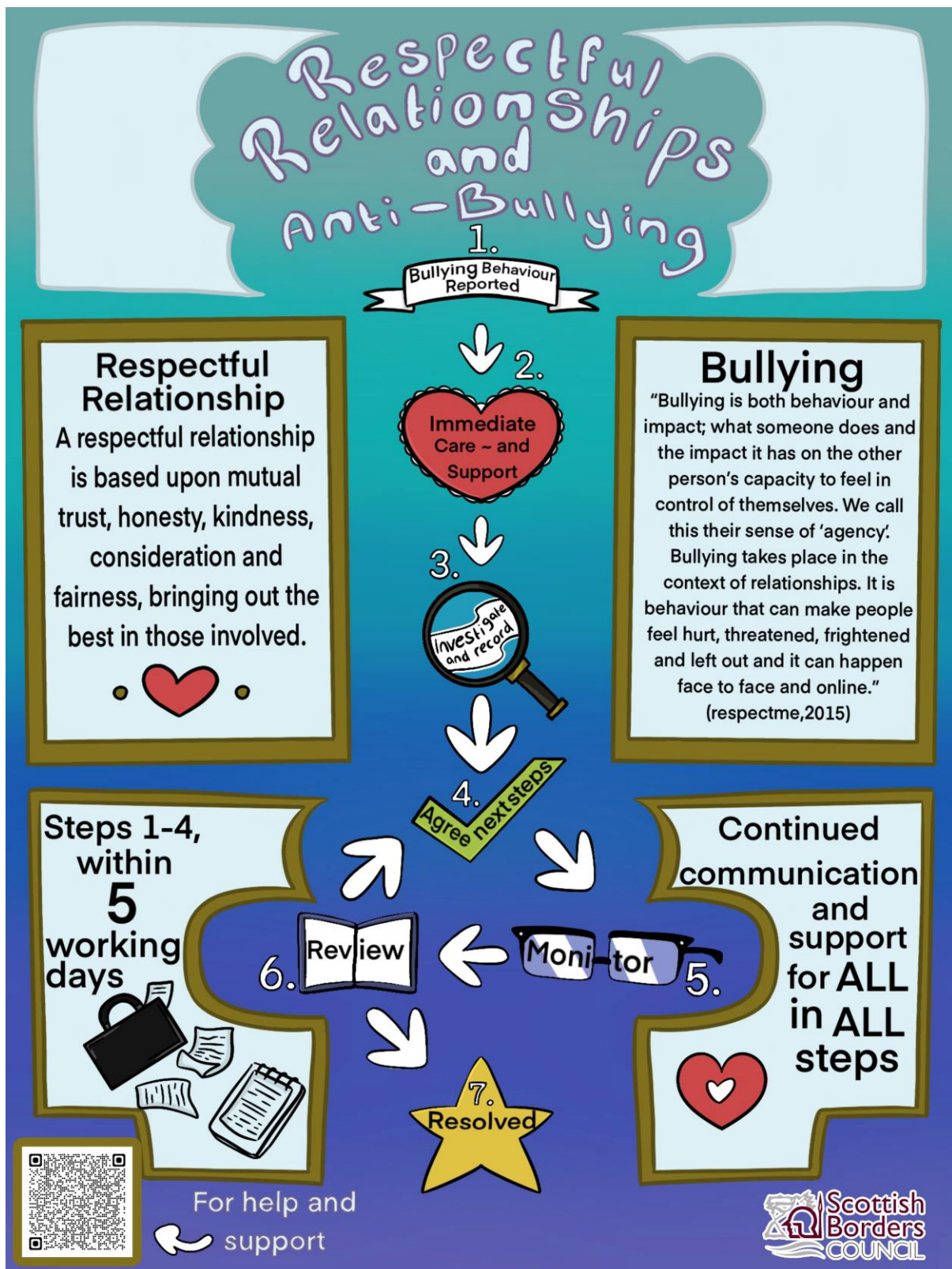
## Ways for Staff to report bullying behaviour:

*Please list the methods of reporting which are available to staff along with the people they can report to.*

Staff should communicate concerns to Headteacher. This can be done verbally or via email.

In *Lilliesleaf Primary School*, class teachers or Senior Management will be responsible for ensuring all parties are actively informed of progress made.

# What happens when incidents are reported?



## Children / young people's views on respectful relationships

We have shared the Respectful Relationships and Anti-Bullying poster with our children/young people and consulted with them in the creation of this statement. Some of their comments are shown below:

*Add any comments made by children and young people about the poster. Where and how it should be displayed, how it should be communicated/promoted etc*

*Display posters in classrooms.*

*Display QR code for reporting worries in class and in the corridor.*

*Share key messages at assembly.*

*Teachers to refer to poster/QR code as and when appropriate within class.*

## Parent's views on respectful relationships

We have shared the Respectful Relationships and Anti-Bullying parent/carer leaflet with our parents/carers and consulted with them in the creation of this statement. Some of their comments are shown below:

*Add any comments made by presents/carers have made about how to distribute the leaflet, ways that they can get involved with anti-bullying work in school etc*

*"I'm glad the school is taking clear steps forward to help to foster positive behaviour at the school. It has been an ongoing issue at Lilliesleaf for the last few years and both children and parents felt they were not being listened to, so thank you for addressing it."*

*"Could the school help point parents in the direction of training not just for staff?"*

*Document to be published on school website and distributed to parents annually.*

Policy statement reviewed date: November 2026 (Every three years)

Head of *Lilliesleaf Primary School* Signature: 

Date: 13<sup>th</sup> November 2023